

12th Asian Society of Human Service

Congress in Seoul 2023



PROGRAM



“

EXPLORING THE DIRECTION OF **HUMAN SERVICE** TO PREVENT SOCIAL ISOLATION IN THE **POST COVID-19 ERA**

”

VENUE

Kensington
Hotel Yeouido
Seoul, Korea

DATE

2023.8.18 [Fri.]
8.19 [Sat.], 8.20 [Sun.]
STUDY TOUR

CHAIR
MAN

Gimin LEE
Ph.D/Director,
Korea Elder Protection Agency

ORGANIZERS

Asian Society of
HUMAN
SERVICES



중앙노인보호전문기관
Korea Elder Protection Agency

Asian Society of Human Services
12th ASHS CONGRESS in SEOUL 2023

ashs201091@gmail.com

<https://www.ashs-human.net/conference/congress/seoul-2023/>

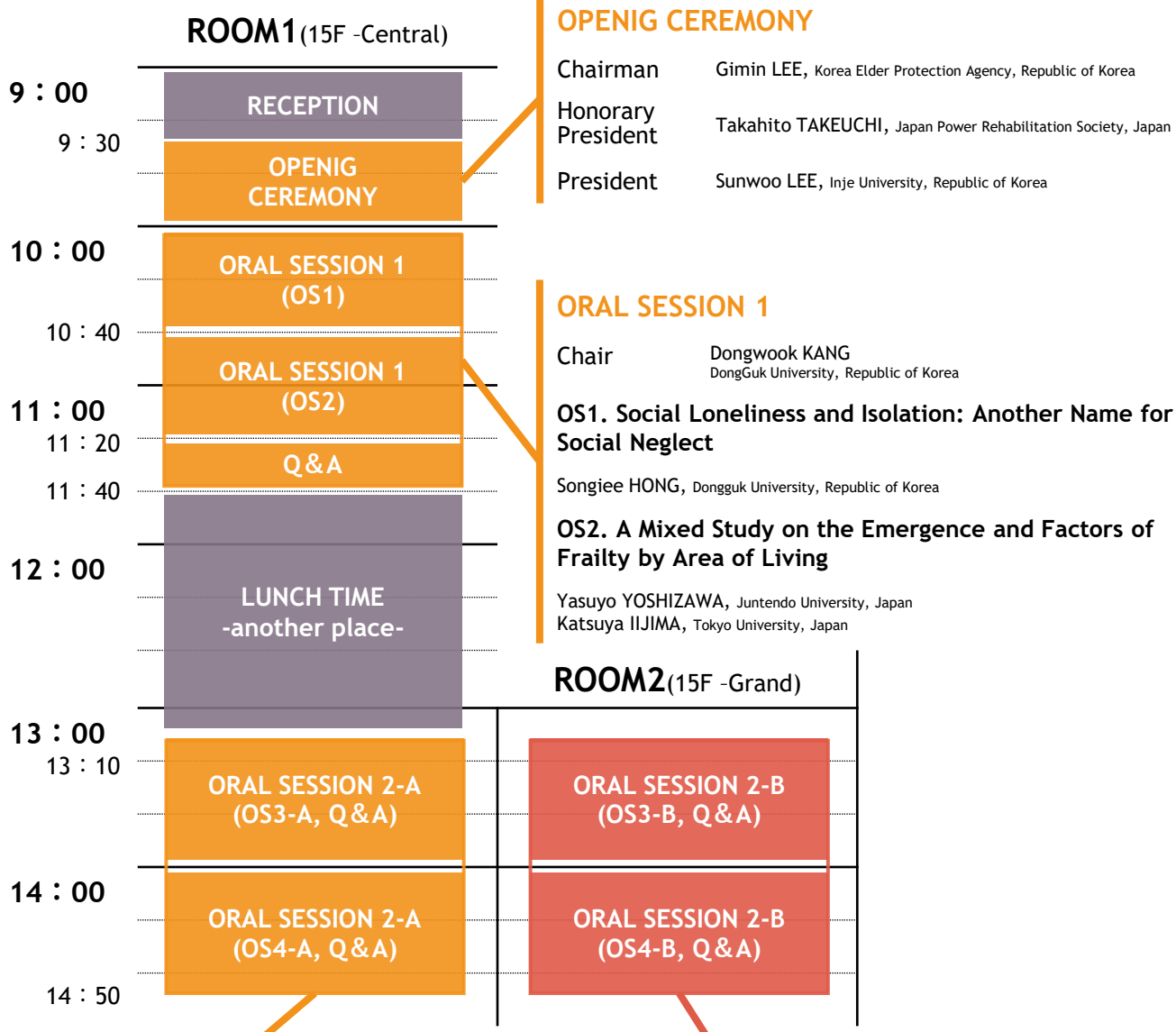
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OPENIG CEREMONY

Chairman Gimin LEE, Korea Elder Protection Agency, Republic of Korea
 Honorary President Takahito TAKEUCHI, Japan Power Rehabilitation Society, Japan
 President Sunwoo LEE, Inje University, Republic of Korea

ORAL SESSION 1

Chair Dongwook KANG, DongGuk University, Republic of Korea
OS1. Social Loneliness and Isolation: Another Name for Social Neglect
 Songiee HONG, Dongguk University, Republic of Korea
OS2. A Mixed Study on the Emergence and Factors of Frailty by Area of Living
 Yasuyo YOSHIKAWA, Juntendo University, Japan
 Katsuya IJIMA, Tokyo University, Japan

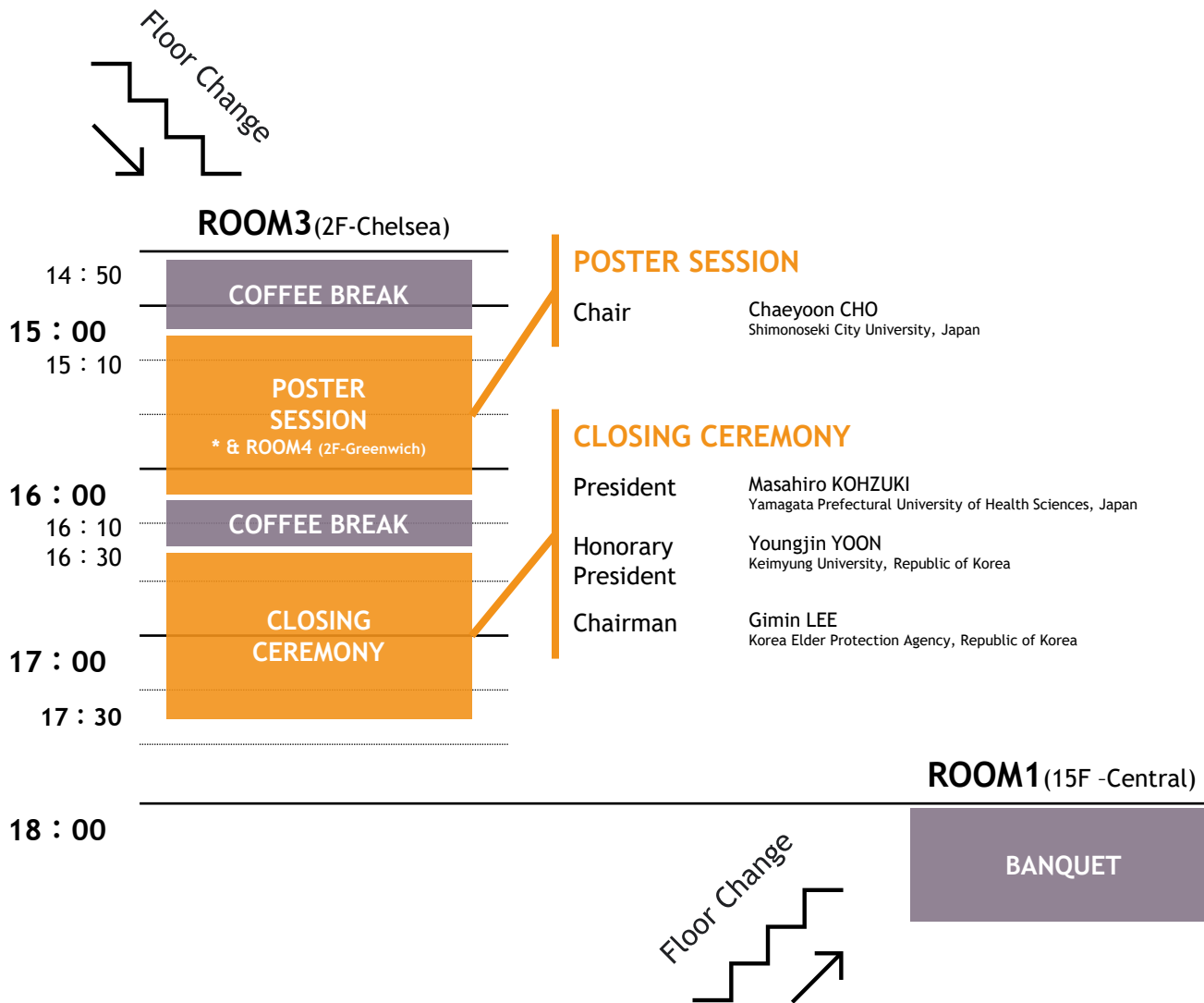
ROOM2(15F -Grand)

ORAL SESSION 2-A

Chair Dongwook KANG, DongGuk University, Republic of Korea
OS3-A. Institutions and Policies to Respond to Economic Abuse in Korea
 Cheolung JE, Hanyang University Law School, Republic of Korea
OS4-A. The Reality of Physical Restraint in Korean Nursing Homes and the Search for Future Improvement Measures
 Yongho CHON, Incheon National University, Republic of Korea

ORAL SESSION 2-B

Chair Aiko KOHARA, Shimonoseki City University, Japan
OS3-B. Effect of Provision of After-school Public Care Services for Elementary School Children on Self-care Time and Participation in Private Education
 Jiyeon BAE, Soong-sil University, Republic of Korea / Taekyun YOO, Soong-sil University, Republic of Korea
OS4-B. Efficient Human Service Application Measure for Young People Experiencing Social Disconnection and Emotional Isolation: Focusing on Mobile-based Counseling Service
 Jinsun KO, Goodwithus, Republic of Korea



HOW TO PRESENTATION

● ORAL SESSION

- One subject has a total of 50-60 min. (30-40 min. for presentation and 20 min. for Q&A).
- The language used during the presentation and Q&A session should be either Japanese or Korean due to interpretation.
- Simultaneous interpretation will be provided by the interpreter at the venue.

● POSTER SESSION

- Please make your poster standard A4 size (up to 20 sheets) or A0 size (approximately 900 x 1200 mm).
- All presentation time is 60 minutes, so please stand by in front of your poster.
- If you need to interpret, the interpreter at the venue will provide consecutive interpretation, so please use either Japanese or Korean.

PS-1. The Study of the Relationship and Influence of Environment and Concept Formation in 0-year-old Children ; Focusing on Data from Nursery Schools Operated by Japanese 1 Companies

Aiko KOHARA, Shimonoseki City University, Japan
 Kiyomi UTAGAWA, Yakult Sanyo. Inc, Japan
 Mamiko OTA, Shimonoseki City University, Japan
 Changwan HAN, Shimonoseki City University, Japan

PS-2. Generation Z Fashion Purchasing Behavior and Relevance to the Domestic Apparel Industry: A Literature Review Based on an Educational Economic Perspective

Akari WADA, Shimonoseki City University, Japan
 Minji KIM, Shimonoseki City University, Japan

PS-3. Achievements of Co-creation Activities at the Faculty of Nursing Aimed at the Well-being of Local Residents and Future Issues

Akemi ISOYAMA, Dokkyo Medical University, Japan
 Tomoyo ITAKURA, Dokkyo Medical University, Japan
 Tadashi SEKINE, Dokkyo Medical University, Japan
 Jun YUZAWA, Dokkyo Medical University Community Co-Creation Nursing Education Center, Japan
 Shoko KANEKO, Dokkyo Medical University, Japan

PS-4. The Latest Trend in Institutional Measures for Job Coach Training: From the Needs Assessment for Job Coach Training at Universities

Atsushi TANAKA, Sapporo Gakuin University, Japan

PS-5. Lower-limb Aerobic Exercises Improve Physical Function in Frail Older Adults

Chaeyoon CHO, Shimonoseki City University, Japan
 Chaewon LEE, Republic of Korea
 Masahiro KOHZUKI, Tohoku University / Yamagata Prefectural University of Health Sciences, Japan

PS-6. About Necessary School and Company Support for Employment Settlement of Persons with Disabilities

Haejin KWON, University of the Ryukyus, Japan

PS-7. A Literature Review to Promote Employment of Teachers with Disabilities: From the Perspective of Scale Development Based on the Concept of Quality of Life

Haruna TERUYA, University of the Ryukyus, Japan
 Mitsuyo SHIMOJO, University of the Ryukyus, Japan
 Haejin KWON, University of the Ryukyus, Japan
 Natsuki YANO, University of the Ryukyus, Japan
 Akina MIYAGI, University of the Ryukyus, Japan

PS-8. Teaching, Reading, and Writing to Children with Intellectual Disabilities using the Language, Living Environment Studies, and Watercolour Learning Methods of Steiner Schools: Exploring the Educational Effects of Integrated Experiential Activities

Hiroe SASAKI, Tokyo Gakugei University Special Needs Education School, Japan
 Atsushi TANAKA, Sapporo Gakuin University, Japan

PS-9. Community Involvement of Nomadic University Students: Practices and Lessons Learned from the PKNU Community Involvement Programs, South Korea

Jisu KIM, Pukyong National University, Republic of Korea
 Giyoung YANG, Pukyong National University, Republic of Korea

PS-10. Knowledge and Skills of Employment Support Possessed by Japanese Vocational Rehabilitation Workers

Kazuaki MAEBARA, Akita University, Japan
 Jun YAEDA, University of Tsukuba, Japan

PS-11. A Study on the Approach to Empowerment for International-marriage (New Residents) in Taiwan

Liting CHEN, Mejiro University, Japan

PS-12. Analysis of Family Caregivers' Care Experiences for Elderly with Dementia at Home

Makiko YAMAUCHI, Hirosaki University of Health and Welfare, School of Health Sciences, Japan
 Miwako HIRAKAWA, Teikyo Heisei University of Faculty of Health Care, Japan

PS-13. Effectiveness verification of a number concept program for infants

Mamiko OTA, Shimonoseki City University, Japan
Naomi OKADA, Tsumugi. Inc, Japan
Aiko KOHARA, Shimonoseki City University, Japan

PS-14. Individualized Optimization of Learning in Elementary School Mathematics Education Practice Based on Universal Design for Learning (UDL) and its Influence on Teachers' Self-Efficacy

Mitsuyo SHIMOJO, University of the Ryukyus, Japan
Haejin KWON, University of the Ryukyus, Japan
Haruna TERUYA, University of the Ryukyus, Japan
Natsuki YANO, University of the Ryukyus, Japan
Honoka TAIRA, Shimajiri Special Needs School, Japan

PS-15. Effects of Listening Activities of Volunteer Retired Nurses on The Elderly Hospitalized in Acute Care Hospitals: Evaluation of Autonomic Nervous System

Miwako HIRAKAWA, Teikyo Heisei University, Japan
Makiko YAMAUCHI, Hiroasaki University of Health and Welfare, School of Health Sciences, Japan
Kimiko YAMAMOTO, Tokyo Junshin University, Japan
Miyako TSUKAMOTO, Tokyo Junshin University, Japan

PS-16. Awareness of Health Risk Behavior among Japanese Teenagers

Miyuki NISHIDA, Juntendo University, Japan
Ryo HAYASHI, Juntendo University, Japan
Hiromi KOMIYAMA, Juntendo University, Japan
Naoko SAITO, Research Institute of Tokyo Metropolitan Geriatrics and Gerontology Center, Japan
Yui MATSUDA, University of Miami, USA
Miyoko OKAMOTO, Juntendo University, Japan
Mari YAMAGUTI, Japan

PS-17. Analysis of Path and Demand of Retirees on Labor Market Re-entry and Re-employment: Focusing Academic Background

Moonjung KIM, Korea Labor Force Development Institute for the aged, Korea

PS-18. The Effects of Drama Extraordinary attorney Woo on the Autistic Spectrum Disability Awareness Using Big Data

Sehyun NAM, Hanshin university, Korea
Seryoung KIM, Hoseo university, Korea

PS-19. Factors Influencing Heavy Drinking among Female Workers Who Have Received Specific Health Guidance

Narumi FUJINO, Saga University, Japan
Takaomi FURUNO, Saga University, Japan
Yuji FUJIMOTO, Saga University, Japan

PS-20. Use of Medical Play in a Decision-making Support Program to Change Preschool Children's Behavior around Examination and Treatment

Ryo HAYASHI, Juntendo University, Japan
Miyuki NISHIDA, Juntendo University, Japan

PS-21. Examining the Constituent Elements of the Concept of Independence and Autonomy in Japan: Focusing on Administrative Materials and Research Papers

Shotaro MIWA, Shimonoseki City University, Japan
Chaeyoon CHO, Shimonoseki City University, Japan
Mamiko OTA, Shimonoseki City University, Japan

PS-22. Challenges of "Young Carer Support" in Japan's Community-based Integrated Care System (First Report)

Yuko FUJIO, Juntendo University, Japan
Yoshiko ENOMOTO, Juntendo University, Japan
Eriko SUZUKI, Juntendo University, Japan
Saki OKAMOTO, Juntendo University, Japan
Miyako SAITO, Mishima Kita Integrated Community Care Support Center, Japan
Yumiko KONO, Mishima Kita Integrated Community Care Support Center, Japan
Megumi NODA, Mishima Kita Integrated Community Care Support Center, Japan

PS-23. Challenges of "Young Carer Support" in Japan's Community-based Integrated Care System (Second Report)

Yoshiko ENOMOTO, Juntendo University, Japan
Yuko FUJIO, Juntendo University, Japan
Eriko SUZUKI, Juntendo University, Japan
Saki OKAMOTO, Juntendo University, Japan
Miyako SAITO, Mishima Kita Integrated Community Care Support Center, Japan
Yumiko KONO, Mishima Kita Integrated Community Care Support Center, Japan
Megumi NODA, Mishima Kita Integrated Community Care Support Center, Japan